

Name: _____ Date: _____ Time: _____

Losing Rights

Directions: Read Lesson 23, Section 5 on pages 454-455. Read each statement. If the statement is true, circle the T in the box; if the statement is NOT true, circle the N in the box. If the statement is NOT true, replace the underlined word(s) with a term that will make the statement true and write the term in the box on the right. Use your own words.

T=true N=not true		Statements	Corrections
1.	T N	<u>Republicans</u> cut funding of schools that prevented black children and poor white children from getting an education.	
2.	T N	As a result of school closures, only <u>twenty-five</u> percent of black children attended school.	
3.	T N	Southern states used poll taxes and literacy tests to prevent <u>African Americans</u> from voting.	
4.	T N	The Supreme Court said taxes and testing did not violate the <u>Thirteenth Amendment</u> rights of African Americans.	
5.	T N	Laws passed to keep whites separated from blacks became known as <u>Jim Crow laws</u> .	
6.	T N	In <i>Plessy v. Ferguson</i> , the <u>Congress</u> declared segregation was legal as long as facilities were equal.	