

Rubric: Response to Literature

Name: _____

Time: _____

Date: _____

Introduction

- The paper opens with a statement that catches the reader’s attention. _____
- The writer identifies title, author, genre, and main idea in 1 or 2 sentences. _____
- The writer identifies all key characters and plot points in 2 to 4 sentences. _____
- The thesis specifically identifies the goal of the paper. _____

Body Paragraphs

- The writer uses topic sentences that directly support the thesis. _____
- The paragraphs have details, examples, facts that support the topic sentence. _____

Quotations

- The writer uses at least one quote for each body paragraph. _____
- The quote is blended seamlessly with the writer’s own words. _____

Conclusion

- The writer restates the thesis in different words. _____
- The writer explains the importance of the thesis. _____
- The writer has a closing opinion of the story that is insightful. _____

Grammar/Mechanics/Style

- The writer avoids the use of the passive voice. _____
- The writer uses the verb “to be” sparingly. _____
- The writer avoids the use of contractions. _____
- There are few or no spelling errors. _____
- There are few or no grammatical or punctuation errors. _____
- Sentences are structured correctly and are understandable. _____
- There is a mixture of short and long sentences. _____

Paper Requirements

There are no typing guideline errors. _____

M = meets standards; B = below standards